



## **YOUTHREACH RESOURCE**

### **Competencies**

#### ***Content Knowledge & Understanding***

- Develops and maintain knowledge base in subject area and in other relevant areas.
- Understands the links to other programme areas and be able to integrate learning across and between areas.
- Critically evaluates the range of learning theories and styles and know how to apply them where appropriate.

#### ***Technical Skills/Practice***

- Applies professional knowledge base to design learning experiences.
- Manages individual, group and team learning.
- Monitors and adjust teaching strategies based on student needs and performance. Sequences and paces learning appropriately.
- Knows how technological systems work and how to apply that knowledge to instructional and administrative functions.

#### ***Communication and Relations Building***

- Able to express ideas and present information (written and verbal) effectively.
- Communicate clear expectations and provide directions and instructions to support student engagement.
- Manage relations effectively, work independently and as part of a team.

#### ***Continuous Professional Development***

- Assess own need for professional growth and develops and monitors own professional development plan.
- Engages in a variety of self-directed and collegial professional development activities and incorporates new skills and knowledge into learning environment to enhance the quality of instruction.

### ***Organisational & Administrative Skills***

- Able to establish clear objectives and priorities, schedule time, resources and activities. Monitor progress and results.
- Make efficient and effective use of resources and technology.
- Plans programme delivery that is consistent with the programmes goals/learning outcomes.